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| **Maths Hub Strategic Board Meeting**  **Harrogate Grammar School**  **22nd June 2023 at 2.30pm – 4.30pm** | | | |
| Invitees: | | Nicola Fareham, David Robson, Sophie Allin, Isabel Chalmers, Sarah Robinson, Gaynor Bahan, Helen Jones, Steve Lyon, Mark Stockton-Pitt, Cathy Hogben, Emma-Jane Birley, Jim Kelly, James Durran, Sara Davidson, Hannah Spencer, Andrew Young | |
| Facilitator: | | Martin Bees |  |
| Apologies: | | Helen Granger, Laura Jackson, Sam Marino |  |
|  | **Minutes No.** | **Discussion** | **Action/****Deadline** |
| 1. | Introductions | **DR** introduced Sarah Robinson to the Board members who replaces Diana Frost as Maths Hub Administrator. |  |
| 2. | Declarations of Interest | **MB** none |  |
| 3. | Minutes and matters arising from last meeting | **NF** confirmed we are in the process of actioning the updates to the website. Case studies and links to the NCETM website to follow.  **GB** confirmed that new content from LLME is in development for the NCETM website but no timeline as yet. |  |
| 4. | 2022/23 Plan implantation update | **NF** refers to Network Collaborative Projects 2022-23 Overview document and talks board members through all the Work Groups and what the offer has looked like this year and how successful it was. It also highlights any issues.  **NF** also refers to DfE Report 3 document which shows the number of schools involved. In addition, we have run 2 open classrooms with over 40 Head Teachers and over 10 in Bedale plus TRG tasters for next year. **HJ** added we have run 3 TRG tasters for our new specialists next year. We have 108 Primary and 16 Secondary signed up for Summer Conference on 30th June.  **MB** asked what are the issues around the amber item, Post 16 GCSE resit. **SL** responded that Emma is a great WGL desperately trying to arrange convenient times to suit all participants. A lot of the participants are in FE colleges which are stretched for release time. Online is a challenge as it’s easy to be busy and not go to the meeting. **MB** highlights the A Level one is much better. **SL** agrees with that and adds with Post 16 there are plans to address this, other Maths Hubs have the same issue with other FE colleges. **ER** will be a trailblazer next year to embed Mastery Post 16 so this should help with lower attainers. **GB** agrees with the issues highlighted by Steve regarding Post 16. This new trailblazer is specifically designed to support a lot of children who fail GCSE and so it feels the right thing to be doing. Gaynor reflects on the sheer number of schools and teachers who have engaged and wanted to acknowledge the amount of work that is happening throughout the Hub. **AY** agrees that the amount of engagement is impressive and faces the same challenges about choosing the right time/type of CPD and getting the balance right. He’s not surprised the A level one is popular as teachers are not experts. **NF** explains Post 16 sign up is a challenge as some teachers go to AMSP for training. Our A level is a pedagogy programme not a curriculum programme. It’s exciting that they want to continue to develop Post 16 offer. |  |
| 5 | 1. 2023/24 Plan update and Research and Innovation– **MHLT**   a)LLME  *Key Question: How can we recruit the right people to the SMS Role?*  b) Primary  *Key Question: How can we re-engage schools back into Sustaining without schools funding? How can we convince Headteachers to continuously stay engaged?*  c) Secondary  *Key Question: How can we target cold spot regions for Developing Teaching for Mastery? How can we re-engage sustaining schools?*  d) Post 16  *Key Question: How can we better engage with schools in order to get involved with Core Maths?*  e) SEI - Standard Enhanced Intensive  *Key Question: How do we ensure equity in this offer?*    f) Research and Innovation  *Key Question: Is there anything missing from our Standard offer that you believe our region needs?* | **HJ** updated that one of our PMS in Scarborough area is stepping back and has given us some recommendations for replacements so we now have interviews set up for the Scarborough area.  Feedback from Q5a)  **CH** asked *how are the roles communicated*, *could we pass these on to different groups of people to forward on?*  **NF** confirmed for SMS that all 70 Head of Maths contacts plus Work Group contacts have been notified. **SA** confirmed the role was sent to mailing lists and contacts from our Primary and Secondary database plus twitter. **NF** confirmed it had gone to our TSH contacts to go out in their communications. We could send paper copies and we have tried that with Primary when we only got 1 reply. **MB** asked *what is in the communication and does it include the benefits of the role*? **NF** normally we just give information of what the role is, plus the info given by NCETM, and blurb on our website. We could develop the communication of benefits further. At the conference last year we had a SMS talk about the benefits of the role, we can relook at the website again. We have included this in the newsletters. **HJ** confirmed we do have videos on the website and added in Primary we bombard our specialists for looking out for talent in that area and If we find someone we chat to them and make sure they know what they need to know before they apply. **MB** suggested an intermediate step could be some shadowing before taking on the role. **NF** says the PD Lead programme is a bit of this although an SMS role would be beyond this stage. It is a challenge to recruit the right people and that’s why we are asking your thoughts. **GB** reflects on the biggest challenge for specialists in maths teaching. There are lots of vacancies at the moment in maths. Areas across the MHN where they are over subscribed is where there is a relationship between the MHLM and the school leader by offering to help the school keep the teachers by looking after their CPD needs so strategically looking after their staff were the HT is coming to the Hub for support. *How many Maths Mat leads have you got working with the Hub*? **NF** responded that Cathy Hogben is Director of Maths and Team Leader across the Trust. We have 2 SMS in Cathy’s Trust and one in Jim’s Trust so with the relationships we have got we do have this foresight. It’s how to pin down the right people. **GB** stressed if Board members have a way into a MAT then do let us know. **NF** responded thatAndy and Sara have tried in the past to introduce to these kinds of contacts, but they are very busy people. **DR** having been involved in a lot of teacher recruitment at the moment, teachers are asking “what can they offer me?” Our HT is wondering how can I convince them that our school is the right place for them by offering them development? We have a few maths teachers joining in September and CPD is what they are looking for. **AY** commented that relying on relationships is not the most inclusive way of recruitment and you can end up isolating other people. In terms of TSH we have to promote the role and the work of the Maths Hub where we promote and champion these development opportunities, we are always looking at recruitment. **SD** agrees would be happy to support with communications.  Feedback from Q5b)  **JK** *asked are schools only engaging if there is funding*? **HJ** it’s a massive pull to keep them engaging. I’ve looked into why schools drop out e.g. staff changes, schools thinking they have now done it, maths isn’t a priority at the moment. This year we have blended 4 x F2F and some online content and we have tried to plan with LLME to keep it fresh and to bring other people to that community. The money is a big pull and those who see the benefits do keep coming. **SL** asks what happens if you have a school where one person is driving the engagement does the school drop out? HJ responded that we try to get more than one contact, it is something we need consider moving forward.  Feedback from Q5c)  *Did we survey the schools after they dropped out*? **MSP** contacted all the schools who didn’t attend in sustaining. Reasons were capacity priorities and staffing. Of 9 schools who dropped out only 4 responded. We don’t know about the other 5 despite the emails and phone calls chasing this.  **GB** *Will the schools be able to choose their focus/themed option. Will that help schools reengage?*  **MSP** stated that all of the schools wanted to continue it’s not their will to drop out it’s a capacity issue. **NF** confirmed the answer is no as they are unable to commit to the programme.  **JK** *Do we think these issues are happening with other Hubs and do you get the opportunity to discuss this with other Hubs*? **MSP** answered yes, we discuss this at the national forum. We know that we are doing the same thing as other Hubs e.g. a blended approach. Our geographical region is much bigger than other Hubs however retention on sustaining is a national issue.  Q5d skipped due to timing  Feedback from Q5e)  **AY** not clear on the SEI offer. **NF** clarified the standard offer is our Work Group plan, the enhanced offer is for schools who are most likely in Embedding or Sustaining phase but need extra support. It is difficult to find out which schools need the benefit from intensive support. We could look at Ofsted to see who has been identified or look at their results. We just need to know we are getting the equity right. In Primary, we have 280 schools, we can’t audit all these schools. So, we are just looking for ideas and yes we will hook up with local authorities. **GB** added there will be some criteria for intensive e.g. RI schools. The challenge is that this is very early and on top of the capacity challenge. It will be small capacity to start with. This will be mentioned in the forum. **MB** asked *will schools want to be identified as a school looking for support*? GB agreed that is also a challenge.  Feedback from Q5f)  **HJ** talks through RI ideas.  Oracy situated within a sustaining WG in Scarborough. We have an EY PD Lead  Mixed Age running as a bespoke online element in our sustaining offer.  Special schools: we have just appointed a C9 Specialist who works in a special school. We are looking at how we can use this specialist next year.  **AY** likes the ideas but questions do we need to add more or do we just refine/embed what we have already got? Let’s not overwhelm by doing too much, but agrees those ideas are being asked for and does identify the need. **HJ** responded that’s why we are looking at embedding them as part of the sustaining year. **JK** asks about open classroom *is there something where interested schools can see it in practice for secondary*? **NF** replied that MSP has tried to coordinate an Open Classroom for schools who are not engaged. We need to build confidence with the specialists to have more people come in and observe. **HJ** is there a limit with RI? **GB** responded that the rules are the quota is 3 so think carefully about capacity. | **SD and AY** TSH to promote CPD opportunities in comms & website |
| 6 | 1. Review the effectiveness of the Strategic Board – 2. *Key Question: How could our understanding of the work of the Maths Hub be enhanced?*   *Key Question: Have we got the balance right between support and challenge?*  *Key Question: How can we ensure that meetings are designed in the most effective way?* | **MB** thinks the structure is working well?  **GB** ReSupport and Challenge it’s helpful so that we keep thinking about what are we here for when in the breakout rooms**. MB** asked should we change the structure? **HJ** asks do we have the scope to go into school to see the impact of teaching and then have the meeting afterwards? **NF** agreed we would love to do an open classroom and invite the board to see the work in action. **AY** seconds the invite on that. |  |
| 7 | NCETM Update | **GB** is interested where Maths Hubs are working with a MAT.  No other updates everything has been covered within the meeting. |  |
|  | **AOB** |  |  |

## Meeting was closed at 16:30 by Martin Bees

Next meeting dates tbc

## Minutes submitted by Isabel Chalmers.

Martin Bees, **MB**

Nicola Fareham, **NF**

David Robson, **DR**

Sophie Allin, **SA**

Isabel Chalmers, **IC**

Sarah Robinson, **SR**

Gaynor Bahan**, GB**

Steve Lyon, **SL**

Mark Stockton-Pitt**, MSP**

Helen Jones, **HJ**

Sam Marino, **SM**

Jim Kelly**, JK**

Cathy Hogben**, CH**

Andrew Young, **AY**

Hannah Spencer**, HS**

Sara Davidson**, SD**

James Durran, **JD**