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| **Maths Hub Strategic Board Meeting**  **Harrogate Grammar School**  **24th June 2022 at 2pm – 4pm** | | | |
| Invitees: | | Nicola Fareham, David Robson, Sophie Allin, Diana Frost, Paul Treversh, Helen Jones, Steve Lyon, Mark Stockton-Pitt, Jim Kelly, Sam Marino, Laura Jackson, Hannah Spencer, | |
| Facilitator: | | Helen Granger |  |
| Apologies: | | Andrew Young, Isabel Chalmers, Miggy Biller, |  |
|  | **Minutes No.** | **Discussion** | **Action/****Deadline** |
| 1. | Introductions & new roles | **HG** opened the meeting |  |
| 2. | Declarations of Interest | **HG** None |  |
| 3. | Minutes and matters arising from last meeting | **HG** Everyone agreed minutes from last meeting (SB2) |  |
| 4. | 2021-22 Plan Implementation Update | **NF** referred to SB3 4\_Hub\_Progress\_Reportt. Nearly all Work Groups are finished for the year. Last year 61 WGs ran, this year 73.  1 red – GCSE Post 16 re-sit Work Group. Schools didn’t turn up to sessions so had to cancel after a couple of sessions.  Online engagement events held to hook in schools who have not previously worked with the hub. (E.g. Sue Gifford, Gareth Metcalf, Claire Christie, Fliss James) Summer conference also coming up.  **HJ** Online events have been useful in raising the profile of the Maths Hub. A significant percentage of new schools have attended various online events.  **NF** shared Plan implementation document:  Issues in secondary – 2 C6 SMS: 1 left, the other has been off work so missed some sessions.  LLME communities – great sessions. 2 and 3 face to face with Diane Heritage – really positive feedback.  **HJ** Primary WG’s. Mastering Number. 3 WG’s this year. All online lead by central team, HJ, RA, KM responsible to keep up basecamp. (Lots of participants so a big job). A lot of schools are engaged. 14 in MN this year not in TfM previously so it helps with recruitment. Impact on the children has been incredible. A second cohort started in April.  Mastery readiness – recruiting schools into development for 22/23.  Development - 2 groups really well attended – one not so well, possibly because had to travel further or it wasn’t the right year – not yet recovered from pandemic. HJ and EC working with schools who have found it hard to commit this year to find out how we can help.  Embedding - 6 groups. Development last year was online so this year had to tweak content to make sure they didn’t miss anything and embed a deep understanding.  Sustaining - 12 groups. Sustaining schools are trickiest to retain. Trying to address what the issues are. A lot to do with staff changes. The primary team are making plans to help with this next year.  During 21/22 schools were offered a choice of online sessions to try and engage more.  **JK** asked **-** in the documentation on embedding it says a number of schools did not feel maths was a priority – did we try to find out why that was?  **HJ** – yes – at primary priorities seem to seesaw between maths and phonics. If maths is doing ok the schools feel they need to focus on literacy rather than maths.  **SM** supports this view. Not enough time to be able to focus heavily on both – big push for literacy and phonics – heads find it difficult to balance and fit everything in but all aware maths has to remain up there with priorities.  **MSP** Secondary Developing TfM: 4 specialists delivering WG’s with good engagement. Only 1 Work Group lead had difficulty running sessions but has also worked on improving TfM in his own school.  Embedding - SMS had to do more work with embedding this year, more training involved due to last year's fractured year but definitely seeing an impact.  Embedding and Sustaining TfM. Alex was running it with Mark but Alex quit teaching and moved to Aus so Mark is now running it solo. He has run it as a hybrid model due to the size of the region. MSP feels it has worked well and would recommend. Offers a range of days people could choose so all but 3 schools engaged. 2 of those not engaged asked for recordings, only 1 asked not to be contacted again. Tom Lumley helped to run some further sessions and gave opportunity to get into schools. Plan for next year is to stick with blended approach of online and also face to face in our specialist schools. Despite it being a difficult year we did see engagement from a lot of schools who have done TfM. Next year we will take what we’ve learnt from how to run online and face to face sessions and how to engage more next year.  **NF** Feels like we are quite a unique location with only 1 school at secondary that got involved with TfM who was engaged and now isn’t. MSP has done some work with West Yorkshire to ensure the schools we used to work with have had a smooth transition to their hub as we are now not allowed to work with them.  7-11 coherence - used to be challenging topics – this year run by Helen Billinge. Different location but with the same people from previous years. Not as successful this year as previously. Going to try and work out why less successful and what we can do. Helen made 1-1 meetings to all signed up to get feedback why it hasn’t worked. Feedback so far has been difficulty getting cover. Similar problems with our other secondary WG’s. Also lots of staff movement within schools this last term.  **JK** pre easter covid rates highest we’ve seen in 2 years. Staff didn’t move over last 2 years, now seeing a lot of movement.  **NF** Y5-8 continuity WG’s – Mari – continuing with schools from previous years and Mark set up 2 new WG’s as had additional funding this year with the aim to offer additional support in transition years due to covid.  **MSP** His York group found it really useful – high engagement and feedback. Harrogate group was less successful, teachers not been able to get in and see each others lessons due to covid, staffing etc. Feedback was still that they were finding it very useful.  **NF** asked if the problem with the Harrogate one was the same issues due to staffing etc?  **MSP -** Lots of different reasons – broken leg, non work day etc.  **NF** asked Steve to fill everyone in on Post 16 work groups.  **SL** Post 16 GCSE resit. First session went well, 2/3 couldn’t make next session due to various reasons, then more for the next one so ended up with so few available and had to cancel the last one. Sent out a survey to ask why people hadn’t been able to come – responses were that they did want the support, we were offering the right thing but external circumstances were the barriers. Offering again next year – will get in touch with the participants to see if they will join. May offer a blend of online and face to face.  A-Level – has been really successful – Work Group lead really enjoyed it and feedback from the group was really positive. The Work Group Lead has completed PD lead this year and is keen to continue the Work Group next year.  **JK** asked are you seeing next years WG as a continuation of this?  **SL** yes hopefully  **NF** ITT 3-4 people attending each Work Group despite 8 signing up initially. It’s been difficult for people to get the sessions. NF has asked the participants what we can do to make it easier for them to get to them next year. Time and length of session were raised so we’ll listen to this feedback for next year.  NF – talked briefly about all primary and Early Years SKTM’s. All have gone well this year. 2 TA Work Groups ran due to demand.  ECT had positive feedback for the one run by Jo Sawyer – will continue this into next year plus start a new one.  Tom’s secondary ECT started quite late due to personal illness but has gone well since. The majority of the participants are linked to his school.  Michael ran the Specialist Knowledge for Secondary non-specialist Program Cohort 1 which has gone well.  Understanding TfM has gone well. There were strict boundaries for who we could recruit so small numbers. Those on it found it very helpful, lots of positive feedback.  The combined Work Groups with Science and Computer Science have been mixed success – first couple were really well attended. Attendance dropped off over last few with session 3 for both having to be canceled due to only one attending. Last science day session moved online as only 2 out of 10 could attend. Next year we will start these Work Groups earlier as the end of the year seems difficult for teachers to attend.  Mixed age – lots signed up but attendance on the days has not been great – adapted to make last session school visits instead which has improved engagement.  Any Questions?  **DR** do you plan to build on the science and computer science ones? Will you run next year? Will the same participants be able to attend to build on them?  **NF** We plan to re run this next year with new participants. Computing hub- run with same participants. – developing what we cover. |  |
| 5. | 2022-23 Plan - Research and Innovation Work Groups | **NF** shared screen with ‘Research and innovation Work Group’s. This showed what the hub has done this year and what we can choose from next year. Innovation Work Groups can be more creative and can offer something we think schools in our area need. Science and Computer Science will be two. Other possibilities are secondary teaching assistants, subject leadership and Oracy at primary.  **SM** subject leadership would be really interesting – from conversations with heads across region – giving confidence in maths leadership. Lots of restructuring so new maths leads.  **NF** do your schools tend to get involved with north Yorkshire subject leads meetings?  **SM** it has been hit and miss – possibly due to time restraints, clash of dates, not as popular as it used to be  **NF** they have been online this year whereas previously 5 localised meetings. Would face to face be more popular or would the small schools find this even harder to attend?  **SM** I completely agree with face to face being preferable. If only a few meetings a year distance shouldn't be a problem. Is it possible to offer both options so some can join online?  **LJ** asked is there any thoughts about having the science and computer science being introduced across the primary sector?  **NF** Steve and Helen have talked about this. Definitely worth thinking about.  **LJ** Useful to look at how can we make these skills real for the children. What would it be useful for in the real world – how it links to careers. Just had a local building company into school to explore how maths fits in with this area.  **NF** yes – really agree.  **SL** Maths and Science primary is happening in other hubs so is certainly possible. We run the stem ambassador program and are keen to get more stem ambassadors into primary so we can look at doing more work around that.  **HJ** We’re looking at building maths across the curriculum in our sustaining Work Groups. Stem ambassadors sounds interesting and would be good to look into further as to how we could use this in the sustaining Work Groups.  **LJ** another area that is really important is understanding the characteristics of SEND. How are we targeting children with those gaps in learning, especially since the pandemic. How are we supporting schools to be able to help those children with SEND catch up?  **HJ** At the second llme we looked at SEND and how it connects with mastery so they can build that into their sustaining groups, looking at how TfM approaches support children with send. We’re looking to develop this further next year.  **LJ** Claire Christie’s work has been brilliant this year, can it be built into trgs more?  **HJ** yes definitely  **NF** We do have a contact who can do work with the hub next year around SEND. It won't be a work group – more like an extra session like the Claire Christie we ran this year.  **JK** likes idea of secondary TA Work Group but they are on a different pay scale and work less hours so need to think carefully on how it would be run and how they can be released to attend the sessions. |  |
| 6. | 2022-23 Plan – National Collaborative Projects | **NF** shared screen ‘network collaborative projects document’ shows plan for next year. NF talked about a really successful interview day for primary mastery specialists - 5 will be starting in September. Made sure they were from a range of locations. We lost a couple of primary mastery specialists from York so have 3 new ones from York to start in Sept. A lot has changed since writing this plan. Nick is continuing cohort 6 training. New Secondary mastery specialists is red as we had no applications but now we do have one. Also one other person interested but no application in yet. We have 2 spots so would be good to have 2 applications. PD lead - a week ago we only had one primary. Now have 3 interested in EY, non for post 16, secondary 3 possible applications but only have 1 space at the moment. Phase 2 deadline is today so we can request extra spaces which we will. School development lead program we now have 2 applications. Mat lead – Jim and Leo were on that last year. Leo will not be a mat lead in September.  **HJ** It’s been a turbulent couple of months with primary mastery specialists dropping out, unsure how much time they can commit. Hopefully this is now all confirmed and no more changes fingers crossed.  HJ Explained the 3 cohorts of Mastering Number. Explained MN embedding year. Have to be part of a Sustaining WG so can use this to hook schools back in to TfM.  HJ went through the document showing Work Group Leads for next year including newly trained. Explained where the various teaching for mastery groups will be and which need extra help with recruitment. Really pleased with development recruitment so far.  Embedding – there will be 3, combining some development groups.  Sustaining – 15 groups next year  Oliver is new to running Sustaining Work Groups. H is moving from development to embedding with his group so will have time to also run the sustaining.  **NF** looking at the situations with Mastery specialists – movement of these has been quite late – a lot due to constraints of staffing withing schools.  **MSP** Secondary Development - no new mastery specialists this year. Paula Kelly who was embedding will run a development group next year. David green will run an embedding Work Group and also a developing. 4 schools will enter developing next year.  Embedding – David, Tom, Peter, Max – will keep the schools they’ve been working with this year and work with them in embedding. MSP is running all the embedding and sustaining Work Groups.  **NF** went over rest of the plan. What we will be offering. Y5-8 is a continuous work group. Coherence also a continuous Work Group.  Post 16 gcse re-sit - JK confirmed Graham baker will run this again next year. Subject knowledge – extra ECT group – continuing last years and starting a new one this year. Other SKTM’s we ran this year will be continuing. Extra one for primary. TA we are requesting a second WG as this has always been popular.  Linda has confirmed now she will run ITT so can go green.  **PT** noted how everything ragged as red is now really positive – well done on turning things around.  **HG** seconded the well done. Earlier in the year she was concerned about the hubs capacity so good to see how it will all work.  **JK** when will the website be updated with new WGs?  SA we are getting a new website but will update our existing website with details we have for now as unsure on timings of new website.  **NF** we would like to be further ahead than we were previously so will get it updated asap. |  |
| 7. | NCETM Update | **PT** still no news regarding the NCETM contract. We are actively planning to move forward to 2025. Hubs have been told to plan for their activity up to 2025 because that’s not dependent on the NCETM getting the contract. NCETM have asked hubs to think about strategic goal impact. Really good to hear the work going into the sustained ongoing impact. Fits in with NCETM goal of encouraging as many schools as possible to work with us.  The NCETM calendar is available earlier than previously, trying to plan ahead more so we can hit the ground running in September. Schools will get more out of a Work Group if it’s able to start September/October.  A big thank you to everyone for all the work they are doing, working with the schools in your region and tailoring the support for the schools you are working with which is amazing. |  |
|  | **AOB** | **HG** None |  |

## Meeting was closed at 3.50pm by Helen Granger.

## Minutes submitted by Diana Frost.

Helen Granger, **HG**

Nicola Fareham, **NF**

David Robson, **DR**

Sophie Allin, **SA**

Isabel Chalmers, **IC**

Diana Frost**, DF**

Paul Treversh, **PT**

Steve Lyon, **SL**

Mark Stockton-Pitt**, MSP**

Helen Jones, **HJ**

Matt Holmes, **MHo**

Sam Marino, **SM**

Miggy Biller, **MG**

Jim Kelly**, JK**

Fiona Hopkinson-Kearney, **FHK**

Sara Davidson **SD**

Emily Crankshaw – **EC**