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| **Maths Hub Strategic Board Meeting**  **Harrogate Grammar School**  **23rd March 2023 at 2.30pm – 4.30pm** | | | |
| Invitees: | | Nicola Fareham, David Robson, Sophie Allin, Isabel Chalmers, Diana Frost, Gaynor Bahan, Helen Jones, Steve Lyon, Mark Stockton-Pitt, Cathy Hogben, Emma-Jane Birley, Jo Sawyer, Jim Kelly, James Durran, Sam Marino, Sara Davidson, Hannah Spencer | |
| Facilitator: | | Martin Bees |  |
| Apologies: | | Helen Granger, Laura Jackson |  |
|  | **Minutes No.** | **Discussion** | **Action/****Deadline** |
| 1. | Introductions | **DR** introduced himself followed by the other members of the board |  |
| 2. | Declarations of Interest | **MB** none |  |
| 3. | Minutes and matters arising from last meeting | **MB** asked NF about longer strategic face to face conversations. **NF** responded by saying the structure of Leadership team meetings changed this year to more face to face which does feel more strategic and we have benefited from the support of each other across the different phases.  **MB** asked about the cold spot areas for non engaging schools - these to be discussed in item 4. **MB** item 7 data on turnover of schools again will be covered in item 4 today. **MB** added the need to use the Basecamp and checked everyone is able to access it ok. There were no corrections. |  |
| 4. | Maths Hub Reach (including sustained relationships)  ***How can the Maths Hub further review and develop its reach? How can the Strategic Board support the Maths Hub?*** | **MHLT**  **NF** reflected on the previous Strategic Board meetings and added we need to think about the format and challenge. This time we have a couple of key questions linked to the documentation. Doc 4 shows the reach and the status of each area. It includes Ofsted data, trends of types of school and also the type of engagement. *We would like you to think about how can we as the Maths Hub further develop our reach and how can the Board help us with that*. **NF** put members into break out rooms to discuss and use jamboard to record discussion. **MB**  asked members to *think about the diversity of schools engaging and schools in challenging positions/locations.* **GB** asked about the numbers in the Ofsted column. **NF** explained the data on the spreadsheet shows all of the schools in the area, not just engaged schools.  **Feedback from Room 1 HS SM SL**  **HS** recently briefed for each other's Hubs with HJ. *In terms of engagement with LA in the document it said East Riding is a hard to reach area but for The English Hub it’s our best area*. We need to work to do joint briefings. **NF** replied we work with Secondary Heads of Maths and Primary maths specialists. **HJ** added this year she has attended an East Riding Early Years briefing. Attending their Subject Leader event would be useful to build more links.***HS*** *asked: Of the 128 schools it would be useful to have a percentage of how many schools in the region*. **NF** replied that we put the numbers so we can work out the percentages. **NF** stressed that the East Ridings has to be a focus for us as it’s such a large geographical area.  **Feedback from Room 2 CH EJB GB**  **GB** *Discussions around Ofsted, wondered whether the lower engagement in East Riding was to do with a higher number of RI schools? Is that a strategy to work on with our communications and it be a school improvement message?* **NF** responded with what we didn’t include is that 37 RI schools in the whole area and 26 of those are in the TfM process so it’s not necessarily the schools we aren't reaching. **CH** *asked with the challenge on schools to release staff could we make use of on demand online resources as a way of engaging staff that haven't been released so they know the support is there*. **HJ** Mastering Number programme schools don't have to be involved in the Mastery programme, this has hooked in recruitment and a way to spread the word. **HS** added data sharing between Teaching School Hubs (TSH) could be an opportunity to help with recruitment and engagement. We looked at reasons for non engagement eg MAT lead, power maths *could the board support with myth busting*? **NF** responded maybe in the newsletter, we could share some of these messages. We do share within TSH regularly and introduce people that way e.g. Andrew at Pathfinder, perhaps we need to book some more time with these areas and Emma-Jane. We have a third TSH (covers the East Ridings) in Hull which we need to develop relationships with but they also work with the Yorkshire and Humber Maths Hub so we would need to think carefully about that. **NF -** delivered a session recently with a succinct message of what the Maths Hub is; will create a video of this message to share. **EJB** thought it was pitched just right.  **Feedback from Room 3 JK MB SD**  **JK** commented it’s interesting to see how schools have become involved with the Maths Hub over the last few years. Five years ago no schools wanted to get involved as they didn’t really know what it was. We have used the other Work Groups and opportunities you provide as a way in, and now of those schools we have 3 on the TfM programme and more to come. The website is now much better; maybe add some case studies, podcasts about what's involved in the first year. I'd be happy to help with that. In secondary there are some areas where there are no Secondary Mastery Specialists so a number of schools in those areas are unable to partake. **NF** agreed that this is a challenge, in Richmond Hambleton and Selby we managed to get into maths network meetings before covid and we developed relationships. Since then it’s not been as easy. We have used a bit of case study in Primary, Jo Sawyer led an open classroom this morning to get some schools to see the impact from EY - Y6 and we invited the local Secondary Head of Maths along and I was able to then talk to her, and she has agreed to do something next year. It's difficult to find an excellent teacher in the department in secondary to train as a Secondary Mastery Specialist- very tricky. We will try to organise a Head of Maths meeting in that area next half term to start some kind of network. it's about forming individual relationships with Heads of Maths.  **JK** *asked when NF and SD have meetings do you meet with other trust leaders*? **NF** responded that SD has put her in touch with a couple of other leaders, and stressed it’s hard to get hold of the right people; unless you have been introduced personally you often don't get a reply by email.  **NF** in terms of case studies - action point - we can put these on the website.  **NF** explained Maths Hubs started in 2014 and we wanted as much engagement as possible. That might have brought competition but there were no hard boundaries at the beginning and we worked with a lot with schools in Leeds. When hard boundaries came in we tried to work closely with the neighbouring Hub and we do this when schools come to us for example Hull that were linked with Yorkshire and Humber and similar with some primaries in Darlington. Some schools are fine and others are difficult to win over. There is now no competition between Hubs, if we want to work with a school then we have to work well with the other Hubs. | **NF** to put case studies on the website |
| 5 | LLME and Maths Hub Leadership and Management Team  ***How can we best communicate the benefits of being a Work Group Lead for both individuals and schools to their Senior Leaders?*** | **MHLT**  **Feedback from Room 3 JK MB SD**  **MB** *There is real pressure on teachers' capacity to stay in their schools and the balance of teaching and CPD. It feels communications with senior leaders is not as good as it could be. What is the message that we need to get across to senior leaders?*  **JK** *added about communications, how are the shortfalls being communicated to Senior Leaders about schools in their area*. There are alot of different communication methods eg summer conference, subject leaders get a lot out of it, is there something we can do for SLT for the schools maybe an online session for what's coming up? **NF** responded that in secondary we try to engage at HT network meetings and ask them to share the offer with their Head of Maths. We then thought we might have more success in engaging with the Head of Maths and maybe we need to approach both together. We ask TSH to share with their CPD Leads. For some reason senior leaders are harder to get together to help share our message. We do get more success from engagement events in primary as they do come along to our open classroom events. We could try a CPD/Head of Maths to attend an event together or virtually?  **HJ**- All MATs have a different make up. If we could pool all our contacts together with different groups of schools we could get a full picture of who the right people are.  **SD** responded that it’s difficult to keep contacts up to date if you don't have a CRM system, it’s about relationships and keeping things up to date. Going through CPD Leads is a really good idea, we have one for our TSH, but does agree that it’s tricky getting through to the right person.  **NF** added that she had watched Emma Hutchinson this morning at the Bedale open classroom event and she was so good at communication and the benefits of the Maths Hub. The difficulty is getting the right people in the room.  **Feedback from Room 2 CH EJB GB JD**  **EJB** talked about capacity, the will is out there for CPD but it's being able to be released and how to get the message across. We need to look at what networks exist already within Hubs and Alliances and use them to work smarter and hopefully the messages will filter through. Not sure how to engage the absolute cold spot schools, but pick the other schools out first.  **GB** recently asked 2 Local Leaders of Maths Education (LLME) members why their Head lets them out for CPD? One answered because of the money to the school, and the other because of the learning being brought back to the school. Maybe find some more of the leaders and find out why they let their teachers on CPD. If we hear it from them we can use those people to advocate for it and get them talking to other school leaders that could be quite powerful.  **Feedback from Room 1 HS SM SL**  **SL** Similar discussions. Making clear the funding benefits and what the commitments are. **SL** asked if some of this detail exists on the NCETM website for us to signpost to? **GB** replied that this is something to take away and to look at nationally.  **SL** Another idea is to bring a teacher friend to see what it's like. Advantages of sharing experiences. **NF** added we could have an LLME session to allow that. | **GB** to look at NCETM website |
| 6 | 2022-23 Plan Implementation Update  ***Is there anything that has come up from the Plan Implementation Update that you would like further information on?*** | **MHLT**  **Feedback from Room 1 HS SM SL**  **SM** fed back that a lot of our primaries have nurseries linked to them and with the Mastering Number programme being so fantastic anything planned for Early Years from Maths Hub would be great. **NF** asks GB to take a note, we have had a few similar requests re EY.  **Feedback from Room 2 CH EJB GB JD**  **CH** - commended the amazing work going on. Then asked about the cancelled Work Groups?  **NF** explained that we chose the innovation projects based on discussions in the MHLT and what we think schools need and what they asked for. We linked to this at our conference, and it looked like people were interested in Y7-11 coherence. This was cancelled due to lack of engagement/not viable to run with low numbers, not for a lack of trying.  **HJ** - talked about Oracy in primary - this was a capacity issue as one Primary Mastery Specialist left, so she had to cover their Work Group. This left her with no capacity to run the Oracy Work group. **MB** asked are there any resources that the schools signed up to cancelled Work Groups are pointed to? **NF** replied that Oracy will run next year. In terms of secondary - not sure for Y7-11 coherence as it won't run in that format. As for innovation Work Groups - not sure if we will run the same 2 next year as we did not have the same level of interest. **MB** asked regarding the subject knowledge programmes being so well attended do you plan to increase these opportunities for future years? **NF** confirmed these we run each year. |  |
| 7 | Review the effectiveness of the Strategic Board | **MB** Items skipped due to timing. |  |
| 8 | NCETM Update | **GB** Maths Hubs are very busy not only with work this year and evaluation but also planning for 23/24 with recruitment for applications for Mastery Specialists and Mastering Number closing at the end of March. We also have significant investment from DfE for next year. At the next meeting we can share something that is in its early stages as we continue into our 10th year next year. |  |
|  | **AOB** | None |  |

## The next meeting date will be 22nd June 2023

## Meeting was closed at 16:30 by Martin Bees

## Minutes submitted by Isabel Chalmers.

Martin Bees, **MB**

Nicola Fareham, **NF**

David Robson, **DR**

Sophie Allin, **SA**

Isabel Chalmers, **IC**

Diana Frost**, DF**

Gaynor Bahan**, GB**

Steve Lyon, **SL**

Mark Stockton-Pitt**, MSP**

Helen Jones, **HJ**

Sam Marino, **SM**

Jim Kelly**, JK**

Cathy Hogben**, CH**

Emma-Jane Birley**, EJB**

Jo Sawyer**, JS**

Hannah Spencer**, HS**

Sara Davidson**, SD**

James Durran, **JD**