**Primary Assistant Maths Hub Lead**

**Information and Application**

**Background**

Since 2014, The NCETM and Maths Hubs have been working together to develop [approaches to teaching for mastery](https://www.ncetm.org.uk/resources/47230) within primary mathematics. This has been informed by the teaching of mathematics in high performing South East Asian jurisdictions. In 2015, the NCETM and Maths Hubs began recruiting teachers to participate in the Primary Mastery Specialists development programme. Since their initial training year, these teachers have been developing teaching for mastery approaches in their own schools as well as working with other interested schools through Teacher Research Groups (TRG).

**We are now recruiting for an enthusiastic and inspiring primary maths leader and teacher to join our established leadership and management team.**

**This is a job share position, to work alongside our existing Primary Assistant Maths Hub Lead. The position is to start from September 2024.**

**The Primary Assistant Maths Hub Lead role description:**

The purpose of this role is to provide oversight of teaching for mastery in primary schools across the Maths Hub’s area, by leading, developing, and providing expertise for, this aspect of the hub’s work.

**Leadership and Management Team**

* Work with the MHLM team to plan how to address the strategic goal for primary schools
* Participating in MHLM team meetings
* Regularly updating MHL on work progress
* Liaising closely with primary Headteacher Advocates

**Strategic boards and partnerships**

* Identifying leading TfM schools as potential influencers
* Reporting to Strategic Board, as required

**Local leaders of mathematics education**

* Providing support to Mastery Specialists and other primary LLME through identifying need, planning, facilitating, and evaluating professional development
* Working with MHL to identify, recruit and appoint future Mastery Specialists and other primary LLME
* Nurturing relationship with Mastery Specialist schools, especially Head Teachers to secure sustained commitment to TfM
* Having knowledge of other Work Groups and the work of other LLMEs

**Planning, monitoring and evaluation**

* Overseeing and co-ordinating the work of Mastery Specialists and quality assuring Work Groups
* Managing the deployment of the Mastery Specialist team
* Co-ordinating progress reports from Mastery Specialist and Work Group Leads
* Co-ordinating engagement open classrooms and events e.g. China England exchange.
* Participating in Primary TfM peer review process
* Supporting all specialists and other LLME through the evaluation process

**Communication, engagement, and recruitment**

* Working with school leaders to ensure sustained participation in the Maths Hub offer
* Identifying schools suitable for participation
* Working with MHL to recruit and retain Work Group schools
* Communicating with and influencing HTs, alongside others MHLM Team members, to consider TfM best practices as we move into a more embedding and sustaining focus

**Finance and data management**

* Having an understanding and knowledge of the payments made to LLME and schools
* Ensuring there are clear procedures communicated and implemented related to teacher release grants

**Working with Maths Hub Network, NCETM and DFE**

* Actively engaging in appropriate MHLM Team member forums and other online communities
* Collaborating with other AMHL (Primary) across network, especially with neighbouring hubs

**Who should apply?**

* Any person who meets the person specification as outlined below and has the capacity to fulfil the requirements of the role.
* The role is one involving significant leadership, good organisational skills and enthusiasm for teaching for mastery
* Mastery Specialist teachers are welcome to apply providing that they can also fulfil their role as a Mastery Specialist teacher working within their own school and their Work Group schools. Teaching for Mastery should be sufficiently established in their own schools, such that at least two year groups are being taught mathematics using a consistent mastery approach with the benefits exemplified in children’s learning.

**The qualifications and experience necessary for the role**

The table below shows the essential and desirable criteria for applicants.

|  |  |
| --- | --- |
| **Essential** | **Desirable** |
| Qualified Teacher Status.*Willingness to complete the Primary Mastery Specialist programme, if not already a Primary Mastery Specialist.* | Additional Status, e.g. Mathematics SLE/MaST, NCETM PD Lead; Primary Mastery Specialist  |
| Successful senior leadership experience within an educational setting |  |
| Passion and enthusiasm for teaching for mastery | A minimum of five years teaching primary mathematics |
| Ability to lead and work collaboratively with others including school leaders |  |
| Successful track record of working effectively with other professionals across a group of schools |  |
| Excellent communication and interpersonal skills |  |
| An understanding of what constitutes effective learning in mathematics and the ability and confidence to communicate this |  |
| Excellent organisational skills |  |
| Driving Licence and access to own car as travel will be involved.  |  |

**Funding**

The role will require 2 days per week, working to a flexible working pattern. The Maths Hub will fully fund the time required for the role (£32,000 paid directly to the link school to fund release) and any travel expenses incurred in fulfilling the role.

**How to apply**

Please complete the application form and return to yrmathshub@hgs.rklt.co.uk before midday Tuesday 21st May. Interviews will take place on Thursday 23rd May in the afternoon.