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| **Maths Hub Strategic Board Meeting**  **Harrogate Grammar School**  **24th March 2022 at 2pm – 4pm** | | | |
| Invitees: | | Nicola Fareham, David Robson, Sophie Allin, Isabel Chalmers, Diana Frost, Paul Treversh, Helen Jones, Miggy Biller, Matt Holmes, Steve Lyon, Mark Stockton-Pitt, Jim Kelly, Sam Marino, Fiona Hopkinson-Kearney | |
| Facilitator: | | Helen Granger |  |
| Apologies: | | Michele Hattersley, Alexis Green-Harding, Laura Jackson, Hannah Spencer, Graham Baker |  |
|  | **Minutes No.** | **Discussion** | **Action/****Deadline** |
| 1. | Introductions & new roles | **HG** opened the meeting and reminded the members of the principles of the Strategic Board.  **DR** introduced himself and thanked Helen for taking the role of Chair for this meeting. |  |
| 2. | Declarations of Interest | **HG** None |  |
| 3. | Minutes and matters arising from last meeting | **HG** everyone agreed they were happy with the minutes from the previous meeting. The link to the Quality Framework has been shared in Google Drive. |  |
| 4. | Maths Hub Reach (including sustained relationships) | **NF** referred to the YRMH Reach document. Regarding Secondary one of our targets is to work with 50% of schools in TfM by 2023. We are currently on 49%, last year we were on 38%. Our active engagement is 48% and we are looking into why that is, it’s probably due to our Secondary Mastery Specialist no longer allowed to continue in their school and ultimately we have lost them as a Specialist. That school is on our Y5-8 project so we have a link with them.  **JK** asked *what type of schools are they in terms of Ofsted? Are we getting enough of different types of schools?*  **NF** respondedfrom the list of schools we work with we have 78% of schools in York which includes 2 that aren’t at Good or Outstanding so we do have a mix of backgrounds. It might be that some schools think TfM is not for them if they are Outstanding or the other way round. So we need to unpick that but it is challenging.  **JK** agrees either they don’t need it or they think they are too good.  **NF** says she communicates regularly with Heads of Maths.  **HG** *asked in terms of communication are you involved in local network meetings with Heads of Departments*?  **NF** responded that yes we are linked with all 3, re North Yorkshire network meetings pre covid and F2F we had 10 schools attending which was great. Since then and moving online with North Yorkshire we have had the privilege of being asked to run those meetings but they haven't actually happened due to the sign up process so we didn't actually run it due to 2 people signed up and 1 of those was from our school. We also have a link with the network in East Ridings, run with Kay Ray and have had presence at other meetings. Tom Lumley, one of our Secondary Mastery Specialists shared what we were doing with Heads of Maths. The York meeting is well attended which we are normally part of, but it’s the other areas we need to get into.  **HG** perhaps that might be a stronger avenue in the future?  **NF** replied that we are hoping to run 2 days of separate meetings so we are trialing those before the summer.  **HJ** gave an update on Primary. We are up to 58% this year from 53% last year. Our target is 60% by 2023. We have been working hard on reengagement and sustaining to get schools back involved. We have been running useful events to raise our profile around the region as we are finding schools in East Riding used to work with Yorkshire and Humber. We have had Claire Christie, Gareth Metcalfe, Sue Gifford as guest speakers recently. Analysis of these events shows that we have had lots of engagement with schools who hadn’t previously worked with us before so we can strike now in those areas and hopefully bring more schools in. There are 31 schools out of 283 who haven’t engaged. We are working at capturing the information as to why this is and working at maintaining these relationships. Staffing issues/maternity/change of roles plays a big part in this, within our area we have a lot of small schools who don't have capacity for these changes. We are hoping to re-engage with these types of schools. We hope to keep our Specialists, we have had a couple of Maternity absences but we have managed to absorb these groups in the plan for next year.  **NF** added the analysis shows that 10 schools in East Riding came to an engagement event who are not working with TfM and which could potentially make a Work Group.  **HJ** said that our engagement events look to be working along with the great work done by our specialists. We have 3 new PMS in training, in Bridlington, Great Ayton and Masham which are 3 areas we knew we needed engagement in. Milica is working with us to speak and engage with those areas.  **DR** *asked is Ofsted being a barrier perhaps? Turning that around, do you know schools where Maths was highlighted as an area they needed to improve in?*  **HJ** responded that 7 schools in Ebor have had Ofsted and they are all using TfM so there is proof out there that it is working. What we are looking for is a well balanced curriculum which is what TFM offers. The barrier is the pressure around it e.g. time out of school however it is flagging that through that PD is the way to raise standards.  **SM** *asked regarding Primary and staffing, would like to know if sessions are recorded?*  **HJ** coming out of the pandemic we are using a blended approach. The biggest barrier to recording in primary is safeguarding but we can offer a live recording and we accommodate a recording where possible, yes absolutely.  **SM** responded that sometimes in primary the focus can be on the whole curriculum not just Maths.  **HJ** asked if she could address these fears at their latest network meeting?  **SM** agreed that yes that would be great.  **FHK** asked do we have a menu style to sign up to commit to?  **NF** replied a Primary TfM programme is 6 days and Secondary TfM is 6 days, all other Work Groups are 4 days as standard. All the information for each Work Group is on the website. A drop down list would not necessarily meet our requirements. | **NF** - think about the spread of schools interms of their Ofstead rating and what we can do |
| 5. | Maths Hub Leadership and Management Team | **NF** referred to the staffing structure document and talked through the structure.  **HJ** added that as there are 2 AMHL at Primary this allows them to be able to go out and Quality Assure the WG’s and this enables the improvement of engagement activities. We are really trying to have a wide overview of what is going on. The Regional days had been online during covid but we are one of the first Hubs in the North to come together F2F again and use break out rooms to share and collaborate and we were then able to see who needed support. Maths Hubs have been really complimentary so we need to keep developing our Specialists.  **NF** added we are running 3 Mastering Number Work Groups and as this is linked to the Early Years Framework we selected our Work Group Leads for these as our Early Years SKTM WGL.  **HJ** It's really helped to have an overview with Mastering Number, it's been a driver with recruiting schools into WG’s and improving TfM approach.  **HJ** Another 25 schools have signed up for the new Mastering Number cohort starting after Easter.  **NF** talked through structure in Secondary and the other Work Groups  **HG** commented that the challenges with specialists seem to be in Secondary.  **DR** agreed, relying on Mark is a risk. There is a clear need to look at SMS and develop capacity there and increase the number of secondary schools we are working with.  **NF** in the schools we are working with they are they getting TfM. In terms of SMS we are looking for quality, we have to get the right fit even though we have previously had applicants who weren’t as strong. We have to pick the right people in order to transform schools.  **HG** *groups run by NCETM what sort of interaction do you have with those participants*?  **HJ** some of those people are already a PMS or leading other Work Groups . Mastering Number is centrally run but we have been putting on regional events and trying the personal relationship approach to recruit schools. Participants are able to communicate locally using Basecamp.  **NF** added we had to analyse if the schools are doing what they are supposed to. **HJ** this has been recognised by Maths Hubs Central so we will be leading some of the sessions using materials provided by MH Central. |  |
| 6. | Local Leaders of MAths Educations (LLME) | **NF** talked through the LLME document.  We had Diane Heritage speaking at our last LLME.  We have a lot of Work Groups this year and our strength is we started with full capacity. We have had to react along the year in Primary. In Secondary we lost a Secondary Mastery Specialist which has been a challenge. At the end of last year we managed to re-recruit a Primary Mastery Specialist who is now a WGL so that is great news. We had a Secondary Mastery Specialist who relocated up north and is now running a Work Group, another success. It is a challenge especially in Secondary to recruit quality candidates and I do think covid has been the reason for people leaving their roles/profession.  **JK** *are these capacity challenges similar with other hubs around the country*?  **NF** good question Paul can you share your thoughts?  **PT** agreed it is similar across the country in that secondary started later than primary. Some Secondary’s feel they don’t need the programme whereas Primary welcome it. The YH1 region is geographically the largest so that is a unique challenge for them. In secondary it's the phone calls and meetings that have the success in secondary. In this Hub the secondary reach is significantly higher so they are doing all the right things. We are above the average 42% of TfM engagement.  **NF** York is our success area where schools are close together.  **PT** it’s down to the bespoke individual approach to getting secondary schools signed up and it's how we get schools on the other programmes onto TfM. However we are out performing the national average. |  |
| 7. | 2021 - 22 Plan Implementation Update | **NF** gave anupdate on the implementation plan.  We need to RAG each of our Work Groups  Offerering 76 WG, 73 planned, 1 canceled, 2 delayed starts  **HJ** talked through the Primary Work Groups  Delivering online elective sessions to support TfM Work Groups has been a real success which we will repeat in Summer 1.  **NF** added 6 sessions in sustaining (this group will keep on going) has been a bit of a challenge but the idea of 2 online elective sessions has been great.  **NF** talked through the Secondary and other Work Groups and added that we are advertising for next year for Specialists and PD Leads. |  |
| 8 | NCETM Update | **PT** the tender is still being agreed by NCETM, we have a bid in. The contract is to support the Maths Hub programme until 2025. Alongside that targets have been agreed between NCETM and DfE that 75% of primary and 65% of secondary wil be engaged in TfM. The number of schools signed up and continuing to engage is reassuring. We are planning and modeling for next year. Funding has increased by 10% for MHLT, increased targets. Exciting times ahead.  **HG** *What counts in those targets*?  **PT** It is the Teaching for Mastery programme but you will be asked to look at the schools sustaining in order to continue.  **HG** *we know it’s the relationships but its how do we do that on scale?*  **PT** confirmed the increase from 6 to 8 days for sustaining Work Groups |  |
|  | **AOB** | **HG** None |  |

## The next meeting date 24th June 2022

## Meeting was closed at 4.02pm by Helen Granger.

## Minutes submitted by Isabel Chalmers.

Helen Granger, **HG**

Nicola Fareham, **NF**

David Robson, **DR**

Sophie Allin, **SA**

Isabel Chalmers, **IC**

Diana Frost**, DF**

Paul Treversh, **PT**

Steve Lyon, **SL**

Mark Stockton-Pitt**, MSP**

Helen Jones, **HJ**

Matt Holmes, **MHo**

Sam Marino, **SM**

Miggy Biller, **MG**

Jim Kelly**, JK**

Fiona Hopkinson-Kearney, **FHK**